

## "Grab the Engagement"

Here you can read more about how municipal model tests should give more children and youths the opportunity and willingness to discover and get involved in art and culture.



The model test will give more children and youths access and the desire to work with art. Photo: Steen Knarberg..

The model test "Grab the Engagement" has the purpose of supporting more children and youths gaining access and willingness to participate in artistic activities such as music, theatre, visual arts, etc. The initiative consists of a pool of approximately DKK 37.6 million in total and a process evaluation program for the participating projects.

The pool supports several model tests initiated by municipalities of the countries, which target children and youths aged 0 to 24. The experiences from the model tests – and the ongoing professional evaluation – must form the basis for assessing how it is possible to support more children and youths actively participating in artistic activities in the future.

The pool consists of two application rounds. Funds from the 1<sup>st</sup> round were distributed to 14 model tests that were implemented in 2021. Funds from the 2<sup>nd</sup> round will be distributed on January 20<sup>th</sup>, 2022, to 13 model tests to be implemented in 2022.

You can read more about the supported model tests from both 2021 and 2022 below:

## SUPPORTED PROJECTS 2022

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### **"Culture Relay of children 2 – The Final"**

The Municipalities of Holbæk and Odsherred are collaborating on the model test, which seeks to increase interest in art and culture based on the playful creativity of daycare children. The vision is that a larger group of children in the day-care centres of the municipalities will participate in art and culture services of the municipalities in the future, and that the services are even more targeted at active, co-creative participation. The model test is an extension of the municipality's model test of the same name from 2021.

The model test receives a grant of DKK 1,100,000.

Target group: Nursery and kindergarten children aged 2-6.

Art forms: Literature, visual arts, music and performing arts.

Partners: Municipality of Odsherred (Culture and Recreation Administration, Odsherred Music School, Odsherred Libraries), Municipality of Holbæk (Culture and Recreation Administration, Holbæk Culture School, Fair Play Theatre, Learning and Well-Being), Harlekin Theatre School and PH Absalon.

### **"CREATIVE NEED - creative youth communities in new formats"**

With the model test, the Municipality of Roskilde will create new ways to establish, develop and support creative youth communities with the intention of increasing interest in art and culture among youths who are not normally engaged in art and culture. The purpose is to create new sustainable youth communities with creativity as the focal point. The model test is an extension of the municipality's model test of the same name from 2021.

The model test receives a grant of DKK 1,800,000.

Target group: Primarily the 13-18-year-olds, and secondarily the 9-12-year-olds and the 19-24-year-olds.

Art forms: Music, visual arts, dance/performance and poetry/text writing.

Partners: Roskilde Culture School, Roskilde School of Music, Recreation Clubs in Roskilde, Rhythmic Music Conservatory, The local theatre Aaben Dans and the Museum of Contemporary Art.

### **"Seize the creativity - Youths create commitment vol. 2"**

In the Municipalities of Skanderborg, Hedensted, Odder and Silkeborg, the Schools of Music and Culture will with the model test further develop a user-driven culture club concept with the objective of enhancing the free creativity and inventiveness of children and youths in the artistic disciplines. The inspiration, experience and knowledge acquired via the model test must contribute to qualifying and developing teaching practices and formats in secondary schools, primary schools and schools of music and culture.

The model test receives a grant of DKK 2,450,000.

Target group: Children and youths aged 7-20.

Arts: visual arts, music and performing arts.

Partners: Youth schools, Schools of Music and Culture, two primary schools in each of the participating municipalities (municipalities of Skanderborg, Odder, Hedensted and Silkeborg) and VIA University.

### **"Meet the Music"**

Municipality of Furesø and Furesø Music School will cooperate with the model test to develop music services for students with Autism Spectrum Disorder (ASD). The development will occur through competence development of music teachers, testing of various services at several grade levels and establishment of a developing partnership with the music therapy education. The long-term objective is to establish a baseline, so that qualified education can be accommodated and offered to this target group with the possibility of expansion to more vulnerable target groups.

The model test receives a grant of DKK 1,010,000.

Target group: Primarily the 6-15-year-olds in the autism department.

Partners: Furesø Music School, Lille Værløse School and a lecturer in music therapy from the Center for Documentation and Research in Music Therapy (CEDEMUS) at Aalborg University.

Art forms: Music.

### **"Music with Body 2"**

The Municipality of Fredensborg will in collaboration with the Municipalities of Tårnby, Lolland and Aalborg provide children with a boost in basic musical, artistic and motor skills, and stimulate more active participation in arts and culture. The model test will also enhance the teachers' skills via a new art pedagogic praxis that embraces dance, music/rhythm, and basic motor training. The desired outcome is to develop children's musical and bodily understanding and to introduce educators and policy makers to the fundamental importance of the development of musical, artistic, and motor skills for children's identity, learning and resilience. The model experiment must create prerequisites for a long-lasting model that can be anchored, changed and, over time, expanded to several art forms. The model test is a continuation of the 2021 test of the same name.

The model test receives a grant of DKK 1,700,000.

Target group: Children in kindergarten and grade 0.

Partners: Music school, culture school, elementary schools and gymnastics associations from the Municipalities of Fredensborg, Tårnby, Lolland and Aalborg respectively.

Art forms: Music.

## **"New practices for working with aesthetics in day care and clubs"**

The Municipality of Copenhagen and the Children's Culture Center Karens Minde will use the model test to find sustainable, realistic, and long-term solutions to reach a group of children and youths who do not seek out art and culture on their own. This must be done by experimenting with new practices for the work with aesthetics in day care, clubs and comprehensive plans respectively.

The model test receives a grant of DKK 1,000,000.

Target group: Primarily the 6-14-year-old children and youths from clubs and the vulnerable residential area Sjælør Boulevard, as well as the 3-6-year-olds in day care.

Partners: Children's Culture Center Karens Minde, Recreation and Youth Club - The Ruby, the social housing masterplan "My Neighbourhood", local institutions and University College Copenhagen.

Art forms: Performing arts, visual arts, music.

## **"The band factory - developing communities"**

The model test in the municipalities of Herning, Ikast-Brande, Holstebro and Ringkøbing-Skjern seeks to create a cohesive, creative community in local band clubs for children and youths aged 9 to 18. In the model test, pedagogical methods are tested and developed, and spaces are created where children and youths can express themselves and strengthen their creativity, musical competences, and abilities in cultural entrepreneurship, while they make new friends. This happens in collaboration between Music- and Culture Schools, youth schools, stages and venues of the municipalities - in local environments and in exchanges across the region.

The model test receives a grant of DKK 1,558,000.

Target group: Children and youths aged 9 to 18.

Partners: The Music School, The Culture School, The Junior High-School, local stages and venues in the municipalities of Herning, Ikast-Brande, Holstebro and Ringkøbing-Skjern respectively.

Art forms: Music.

## **"Culture moves out - a cultural experimentarium for children and youths with competence development for the professional groups"**

The model test is an ongoing collaboration between the municipalities of Kalundborg and Lejre and University College Absalon. The model test builds on the experience gained from last year's model test with cultural courses in informal learning environments for children and youths in after-school centres and clubs. The objective of the model test is to develop further on the model test is to qualify how the interdisciplinary cooperation best supports children and youths' access to and participation in Art and Culture Services in after-school centre and club of the municipalities. This is achieved through structured competence development programs that focus on strengthening interdisciplinary cooperation between different specialist groups.

The model test receives a grant of DKK 1,800,000.

Target group: Children in after-school centres and leisure clubs.

Partners: Music School in Kalundborg, UNGKalundborg, Lejre Music and Visual School, SFOs in Lejre and University College Absalon.

Art forms: Music, performing arts, literature, visual arts, and film.

## **"KULTURLYST - Children's Takeover of Children's Culture's lighthouse and laboratory"**

The model test of the municipality of Høje-Taastrup tests new approaches to interprofessional working communities with the goal of contributing to more children and youths becoming co-developers of, and initiators of the culture. The model test will contribute to the development of new forms of teaching, and serves as a model test for possible ways for future collaborations, everyday practices of the centre, and as a children's culture laboratory - both within institutions and across institutions of the centre. In this way, the model test helps to create new perspectives on how a children's and cultural center can make children and youths co-developers of and initiators of culture.

The model test receives a grant of DKK 1,000,000.

Target group: Children in 6th grade and SFO, art teachers and visual artists, children and youths in the Art School

Partners: Schools. SFOs as well as the art school, the music school, the drama school, the Ole Rømer School in the Municipality of Høje-Taastrup, as well as the Taastrup Theatre and Music Center and the Association of Visual Artists.

Art forms: Music, visual arts and performing arts.

## **"CLEAR THE STAGE"**

In the model test, the municipalities of Gribskov, Hillerød, Helsingør and Halsnæs collaborate to create new creative environments and communities, search and find musically uncultivated land for the benefit of the children and youths who do not normally seek out music and culture school services. This is achieved through informal learning spaces and a flexible and open workshop approach with youth-to-youth learning. The model test examines what it will take for children and young people to be committed to creative activities to create sustainable, inclusive communities with diversity as a common denominator in the future.

The model test receives a grant of DKK 1,800,000.

Target group: Children and youths aged 8-18.

Partners: 1) Culture school, Youth School and library in the municipality of Gribskov 2) Music- and Art school and the youth club in the municipality of Halsnæs 3) Music school, Art School and local cultural centers in the municipality of Helsingør 4) Music school, library, youth school, schools, The culture centre "Klaverfabrikken", SSP Basen and Streetlab Hillerød.

Art forms: Music, performing arts, literature, visual arts.

### **"Embrace the commitment in the musical communities"**

The model test of the municipality of Aarhus is targeted at children in special classes, who are offered courses in music, theatre, and visual arts in a close collaboration between teachers, educators, Theatre Filuren and Aarhus Picture and Media School. The model test seeks to give children in special classes easier access to participate in communities within music, theatre, and visual arts in settings and with methods that are adapted to their needs. Additionally, the model test strives to strengthen both the special pedagogy and abilities of the Art Schools to accommodate an increasingly diverse group of children in education- and recreation facilities. The model test builds on model test of the municipality from 2021 of the same name.

The model test receives a subsidy of DKK 1,389,900.

Target group: Special classes at intermediate level.

Partners: The Theatre House Filuren, Aarhus School of Visual and Media Arts and Aarhus Music School, Educational Psychological Counselling and Health, Children and Youth, and the Children's Culture House, Cultural Administration.

Arts: Music, visual arts, performing arts.

### **"Testing of alternative and prerequisite-free, creative forms of teaching in Ishøj, Glostrup and Brøndby"**

The model test of the Municipalities of Ishøj, Glostrup and Brøndby is a collaboration between Music- and Culture Schools and other stakeholders in the fields of children, youth, and culture. In this test, teaching methods will be tried, where children create music without any prerequisites. The model experiment is supported by three planned courses of activities that are based on the interplay between digital and analogue, between teaching and facilitation, and between familiar and new music environments.

The model test receives a subsidy of DKK 1,132,300.

Target group: 4.-7. class.

Partners: Schools, clubs, after-school centers and Schools of Music and Cultures in the municipalities of Ishøj, Glostrup and Brøndby.

Art forms: Music.

### **"More cultural school in Amager"**

The model test of the Municipality of Copenhagen and the Children's Culture Centre Ama'r aims to create more cultural services in a democratic process and to develop new learning environments. The model test will contribute to new knowledge and new experiences within the social-pedagogical approach and is part of the long-term plan of the municipality to strengthen the area and create the facilitations and arrangements that ensure that even more children benefit from cultural services. In the test, priority is given to dialogue with youths, and all art forms are worked with.

The model test receives a grant of DKK 1,000,215.

Target group: Children and youths aged 10-18.

Partners: Rhythmic Centre, Recreational Club Joker, The Sports Project, Children's Culture Centre Amar/The Culture Pilots and the Peder Lykke School.

Art forms: Music, visual arts and performing arts.

## SUPPORTED PROJECTS 2021

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### **"INVENTIVENESS – creative youth communities in new formats"**

With the model test, the municipality of Roskilde wants to develop new skills and formats for future cultural schools, arts facilitators, and educational institutions. The model test seeks to develop a broader art educational professionalism characterized by co-creation and seamless inter-aesthetic and interdisciplinary collaboration. Here, the focus will be on creating new ways to establish and support artistic, creative youth communities that include youths who are not normally engaged in art and culture.

The model test receives a grant of DKK 1,015,000.

Target group: Primarily 13-18 year olds and secondarily 9 to 19 year olds.

Art forms: visual arts, dance, performance and poetry/text writing.

### **"The Magic Music Machine"**

The municipalities of Esbjerg and Odense will work together to establish a travel team of professionals, who together with teachers at the schools, combine local knowledge with specialised knowledge and transforms it into music. The model test will reach more children and youths in the schools through an agile range of creative activities that start from the children's natural musicality and arouse their interest and curiosity.

Additionally, the model test provides extra teacher and artist resources in primary school music lessons and after-school centre time, close to where the children and youths are.

The model test receives a grant of DKK 1,182,000.

Target group: 3.-6. class.

Art forms: Music.

### **"Music with Body"**

The municipality of Fredensborg will in collaboration with the Municipalities of Lolland, Aalborg and Tårnby invite children into artistic communities, where imagination, creativity and inventiveness are

stimulated. The model test is initiated based on the understanding that art, culture, and creativity have constructive importance for children's cognitive, social, and motor development.

The model test will provide 700 children from 4 municipalities; 8 schools/institutions and 32 classes/groups an 8-week course, where music-motoric-rhythmic dance is developed with the body being central. Researchers and artists contribute to development and implementation. Additionally, teachers and pedagogues will develop their skills during the test.

The model test receives a grant of DKK 1,450,300.

Target group: 5-9 year olds, grade 0.-2, as well as grade 0.-9. with a focus on students with autism spectrum disorder.

Art forms: Music and dance.

### **"The Music School System"**

With the model test, the Municipality of Hjørring will use music as a lever for children's social and personal development. Through music and aesthetic learning, the model test invests in the learning, well-being and education of all children using the El Sistema music education methodology.

The music should thereby form a common thread in the transition from day care to school. The vision is that all children in the municipality of Hjørring learn to play music during their time in day care and school. 11 day-care centres and 3 school centres are part of the collaboration.

The model test receives a grant of DKK 1,596,348.

Target group: 4-5-year-olds in day care and school students up to and including grade 5.-6.

Art forms: Music.

### **"Culture Trail"**

The municipalities of Viborg and Skive collaborate on the model test, which works actively on the objectives of the pool in terms of developing student composition, recruitment and outreach, as well as co-operation across municipal institutions, associations and education sectors.

Through integrated and interdisciplinary qualifying programmes in primary and lower secondary schools, the model test will have the purpose of giving all children and youths access to an active and creative life with culture. A total of 19 institutions will participate in the model test, including Culture School Viborg, Skive Music School, the development centre "Kulturprinsen", VIA/TAW Viborg and the VIA teacher training in Skive.

The model test receives a grant of DKK 2,250,000.

Target group: 0.-10. class.

Art forms: Music, visual arts, performing arts, drawing and animation.



## **"Children's Culture Relay"**

The municipalities of Holbæk and Odsherred are collaborating on the model test, where the objective is to strengthen cooperation between artists, cultural schoolteachers, and day care services in the municipalities. This is intended to develop co-creation that can motivate and create lasting interest in arts and culture services amongst children in day-care centres and their parents.

The test will prioritise participation from peripheral areas where children's access to arts and culture is hampered by economic conditions, cultural customs, or geographical distance. Furthermore, the model test seeks to further develop the knowledge and competences of the involved professional groups in relation to the work with aesthetic praxis for children in day care centres.

The model test receives a grant of DKK 1,150,700.

Target group: Children in day-care.

Art forms: Theatre, literature, drawing, drama, visual arts and music.

## **"Frameworks that Fill a lot"**

The Municipality of Vejle will, in collaboration with Design School Kolding and Rhythmic Music Conservatory, examine the physical framework as a resource. The model test is thus based on an assumption that the physical framework contains potential for the development of new educational and communication forms. This enables the strategic development of educational programmes and the goal of widening participation.

The target groups are 17-19-year-old youths and families with children, and at least six instances of at least three months' duration will be implemented.

The model test receives a grant of DKK 1,475,000.

Art forms: Music etc.

## **"The School of Music and Culture as a democratic arena"**

With the project umbrella the municipalities of Ballerup and Egedal will initiate three model tests across municipal borders. The purpose is to give more children and youths the willingness to participate and get involved in local music and art environments in order to thereby develop active citizenship.

The goal is to develop new activities, environments and pedagogies centred on community building and student ownership. Additionally, an active part of the model tests will be a skills development course for all participating stakeholders designed and facilitated by Rhythmic Music Conservatory.

The model test receives a grant of DKK 1,464,006.

Target group: 3.-4. class and 12-24-year-olds.

Art forms: Media and technologies that children/youths are competent users of.

## **"Seize the engagement - unfold the art!"**

With the model test the municipality of Faaborg-Midtfyn wants to appeal to and engage children and youths in art and cultural activities. Many children and youths in Faaborg-Midtfyn do not get to experience art and creativity in their spare time, which may be due, among other things, to the fact that the municipality is below the national average in education and income levels.

With the model test, the municipality wants to further develop existing activities and test new services with a high artistic level. The model test targets children and youths up to the age of 24 and will experiment with locally anchored collaborations, local visibility, involvement of families and new formats in cultural leisure activities.

The model test receives a grant of DKK 1,075,000.

Art forms: Music, theatre, literature/writing workshop, visual arts, design and film.

## **"Seize the engagement in the musical communities"**

With the model test, the municipality of Aarhus wants to develop long-term sustainable models in co-operation between art schools and special classes, so that students have access and the willingness to participate in communities within music, theatre, dance and visual arts.

The model test targets students from special classes and includes a strategic collaboration with PPR (Pedagogical Psychological Counselling) and is supported by follow-up research from VIA UC, which helps create joint competence development and anchoring.

The model test receives a grant of DKK 1,000,000.

Art forms: Theatre, dance, visual arts and music.

## **"Creative Containers - space for curiosity and commitment"**

The municipalities of Nordfyn and Varde are collaborating on the model test, where the purpose is to promote children's involvement in creative subjects. To achieve this, physical spaces in the form of creative containers are established, where primary school children can work, play, create and experiment more with music and art.

At the same time, the municipalities collaborate with the Southern Danish Conservatory of Music to develop educational approaches to music at the crossroads between school and music school, where especially the children's access to instruments, physical spaces and facilities is the focus.

The model test receives a grant of DKK 1,055,000.

Target group: All students at participating primary schools, as well as teachers in the creative subjects, music schoolteachers and music education students at the Southern Danish Conservatory of Music.

Art forms: Music.

## **Grab the creativity - Youths create commitment**

The municipalities of Silkeborg, Hedensted, Odder and Skanderborg collaborate to stimulate interests and abilities of the youths for the artistic and creative. The model test will work together with the youths to create and define new frameworks for participation in artistic and creative activities – particularly for 13–18-year-olds.

Focus group interviews with the target group, as well as workshops about inclusive and co-creative learning approaches for the participating teachers, will be the basis for the model test with cultural club activities in each of the participating municipalities.

The model test receives a grant of DKK 1,050,000.

Art forms: Music, dance, visual arts and drama.

### **"Culture moves out - a cultural experimentarium"**

The municipalities of Lejre, Ringsted and Kalundborg join forces to qualify and spread the music and cultural schools' learning programs, so that they become more accessible to all children and youths. In a learning interaction between educational staff from after-school centres and clubs, the teachers/artists of the music and culture schools and University College Absalon, the municipalities will develop new forms of flexible and informal learning environments with the model test, which can contribute to more children and youths experience art and culture.

The model test receives a grant of DKK 2,159,546.

Target group: Two different target groups spread over three municipalities – the 10-12-year-olds and the 13-17-year-olds.

Art forms: Music, sound, visual arts, animation, drama and dance.

### **"Story of my life"**

With the model test, the municipality of Gentofte wants to test new and alternative cross-artistic methods to recruit new students aged 13-24 to the School of Culture and School of Music Gentofte.

The model test is based on the methods of the youth theatre C:NTACT and consists of several workshops that will create a performance that will be performed at the Bellevue Theatre. "Story of my life" is based on the participants' own stories, which are communicated through creative processes and establish new relationships and positive, committed communities.

The model test receives a grant of DKK 1,032,000.

Art forms: Performing arts, dance, rap, poetry, and music.

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